

Skillful Performance

**Enacting Capabilities, Knowledge,
Competence, and Expertise in
Organizations**

Edited by

Jörgen Sandberg, Linda Rouleau, Ann Langley,
and Haridimos Tsoukas

OXFORD
UNIVERSITY PRESS

Contents

<i>Acknowledgments</i>	ix
<i>List of Figures</i>	xi
<i>List of Tables</i>	xiii
<i>List of Contributors</i>	xv
<i>Series Editorial Structure</i>	xxi
<i>Endorsements</i>	xxiii
1. Introduction: Skillful Performance: Enacting Capabilities, Knowledge, Competence, and Expertise in Organizations <i>Jörgen Sandberg, Linda Rouleau, Ann Langley, and Haridimos Tsoukas</i>	1
Part I. Theme-Specific Chapters	
2. Expertise as Trans-Situated: The Case of TAVI <i>Davide Nicolini, Bjørn Erik Mørk, Jasmina Masovic, and Ole Hanseth</i>	27
3. Enacting Skillful Research Performance through Abductive Reasoning <i>Deborah Dougherty</i>	50
4. On the Power of the Object: History-Making through Skilled Performance in Wooden Boat Building <i>Liubov Vetoshkina, Yrjö Engeström, and Annalisa Sannino</i>	73
5. Talking about Competence: That “Something” Which Exceeds the Speaking Subject <i>Silvia Gherardi and Antonio Strati</i>	103
6. Interactional Expertise and Embodiment <i>Harry Collins</i>	125
7. On Expertise and Embodiment: Insights from Maurice Merleau-Ponty and Samuel Todes <i>Hubert L. Dreyfus</i>	147

Contents

8. Rethinking Dynamic Capabilities: How Differences in Understanding the Dynamic Capabilities Construct May Be Reconciled through Process Research <i>Margaret Peteraf and Haridimos Tsoukas</i>	160
9. The Embodied versus Embedded Versions of Expertise: Revisiting the Dreyfus–Collins Debate <i>Rodrigo Ribeiro</i>	184
10. Skillful Coping: Processes of Becoming and Being in Practice <i>Anna Brown, Gail Greig, and Emilia Ferraro</i>	208
11. Reconsidering Language Use in Our Talk of Expertise—Are We Missing Something? <i>John Shotter</i>	231
 Part II. General Process Papers	
12. Coping with Time in Organizations: Insights from Heidegger <i>Charles Spinosa, Matthew Hancocks, and Billy Glennon</i>	261
 <i>Index</i>	 283