

Contents

- Acknowledgments** ix
- Preface** xi
- Contributors** xv
1. **Historical Perspectives** 1
Sylvia O. Richardson, M.D.
2. **Normal and Assisted Communication Development** 9
Dan P. McClowry, Ph.D., and Arthur M. Guilford, Ph.D.
3. **A Model for Assessing Social and Object Skills and
Planning Intervention** 21
Jeffrey M. Seibert, Ph.D., and Anne E. Hogan
4. **Play as Prelinguistic Behavior: Theory, Evidence, and
Applications** 55
Lorraine McCune-Nicolich, Ph.D.
5. **Communication Strategies for Language
Intervention** 83
James D. MacDonald, Ph.D.
6. **Individualized Team Programming with Infants and Young
Handicapped Children** 147
Philippa H. Campbell, O.T.R.

**7. Model Training Programs for Parents of Handicapped
Infants and Children 187**

Nicholas J. Anastasiow, Ph.D.

Index 207