

One / GEOGRAPHICAL IMAGINARIES

The Old World and the New

- 1) Pullman and Imperialism: Navigating the Geographic Imagination in *The Golden Compass* ✦ CORY SAMPSON 25
- 2) Nineteenth-Century British Children's Literature and the North ✦ COLLEEN M. FRANKLIN 45
- 3) Envisioning Ireland: Landscape and Longing in Children's Literature ✦ MARGOT HILLEL 67
- 4) From Vanity to World's Fair: The Landscape of John Bunyan's Allegory in Frances Hodgson Burnett's *Two Little Pilgrims' Progress* ✦ SHANNON MURRAY 85
- 5) Old World, New World, Other World: Overcoming Prosaic Landscape with *The Golden Pine Cone* ✦ LINDA KNOWLES 101
- 6) Healing Relationships with the Natural Environment by Reclaiming Indigenous Space in Aaron Paquette's *Lightfinder* ✦ PETRA FACHINGER 121

Interlude

- 7) History, Hills, and Lowlands: In Conversation with Janet Lunn ✦ AÍDA HUDSON 139

Two / GARDENS AND GREEN PLACES

- 8) How Does Your Garden Grow? The Eco-Imaginative Space of the Garden in Contemporary Children's Picture Books
✦ MELISSA LI SHEUNG YING 153
- 9) Into the (Not So) Wild: Nature Without and Within in Kenneth Grahame's *The Wind in the Willows* ✦ ALAN WEST 169

Interlude

- 10) Earth, Sea, and Sky Writing in *Becca at Sea* ✦ DEIRDRE F. BAKER 185

Three / FANTASY WORLDS AND RE-ENCHANTMENT

- 11) The Imaginary North in Eileen Kernaghan's *The Snow Queen*
✦ JOANNE FINDON 197
- 12) Camping Out on the Quest: The Landscape of Boredom in *Harry Potter and the Deathly Hallows*
✦ SARAH FIONA WINTERS 215
- 13) Sky Sailing: Steampunk's Re-enchantment of Flight
✦ CHRISTINE BOLUS-REICHERT 229
- 14) Mythic Re-enchantment: The Imaginative Geography of Madeleine L'Engle's *Time Quintet* ✦ MONIKA HILDER 243

Four / SPACE AND GENDER

- 15) Female Places in *Earthsea* ✦ PETER HYNES 263
- 16) Dancing and Hinting at Worlds in Theatre for Young Audiences
✦ HEATHER FITZSIMMONS FREY 281

Postlude

- 17) Following the Path of the Unconscious in the Owen Skye Books,
and Others ✦ ALAN CUMYN 301



Works Cited 317

About the Contributors 335

Index 339