

Contents

<i>Preface</i>	vii
<i>Introduction</i>	1
1. A new mission for educational planning	3
<i>Part I. Information requirements and information collection practices</i>	13
2. Different information requirements for different levels of decision-making	15
3. Current practices, problems, and issues associated with the collection and use of information	34
<i>Part II. Educational information and the quality of education</i>	63
4. The relationships between educational information, educational management, and the quality of education	65
5. Issues in the design and development of educational information systems	79
<i>Part III. Improving the collection and use of educational information</i>	97
6. Improving data collection, preparation, and analysis procedures: a review of technical issues	99
7. Improving the dialogue between the producers and consumers of educational information	135

<i>Conclusion</i>	155
8. Fundamental research and training needs: an agenda for international action	157
References	171
Appendix	179