

DETERMINED TO SUCCEED?

*Performance versus Choice in
Educational Attainment*

Edited by Michelle Jackson

STANFORD UNIVERSITY PRESS
STANFORD, CALIFORNIA

CONTENTS

Preface ix

Contributors xiii

CHAPTER ONE

Introduction: How Is Inequality of Educational Opportunity
Generated? The Case for Primary and Secondary Effects 1

Michelle Jackson

CHAPTER TWO

Primary and Secondary Effects: Some Methodological Issues 34

Christiana Kartsonaki, Michelle Jackson, and David R. Cox

CHAPTER THREE

Inequality in Transitions to Secondary School and Tertiary Education
in Germany 56

*Martin Neugebauer, David Reimer, Steffen Schindler, and Volker
Stocké*

CHAPTER FOUR

How Social Background Affects Educational Attainment over Time in
the Netherlands 89

Charlotte Büchner and Rolf van der Velden

CHAPTER FIVE

Academic Achievement, Tracking Decisions, and Their Relative
Contribution to Educational Inequalities: Change over Four Decades
in France 116

Mathieu Ichou and Louis-André Vallet

CHAPTER SIX

Social-Origin Inequalities in Educational Careers in Italy:
Performance or Decision Effects? 149

Dalit Contini and Andrea Scagni

CHAPTER SEVEN

Ever-Declining Inequalities? Transitions to Upper Secondary and
Tertiary Education in Sweden, 1972–1990 Birth Cohorts 185

Frida Rudolphi

CHAPTER EIGHT

Dentist, Driver, or Dropout? Family Background and Secondary
Education Choices in Denmark 228

Anders Holm and Mads Meier Jæger

CHAPTER NINE

Social Background and Educational Transitions in England 253

Michelle Jackson

CHAPTER TEN

Class Origins, High School Graduation, and College Entry in the
United States 279

Stephen L. Morgan, Michael W. Spiller, and Jennifer J. Todd

CHAPTER ELEVEN

Why Does Inequality of Educational Opportunity Vary across
Countries? Primary and Secondary Effects in Comparative
Context 306

Michelle Jackson and Jan O. Jonsson

Index 339