

CONTENTS

Foreword	ix
Introduction	1
A.J. Cropley	
1. Rationale and Objectives	1
2. Lifelong Education	2
3. Level and Scope of Contributions	3
4. Focus of the Project	4
5. Method of Work	6
Chapter 1: LIFELONG EDUCATION: ISSUES AND QUESTIONS	8
A.J. Cropley	
1. Focus and Limitations of the Paper	8
2. What is "New" about Lifelong Education?	9
3. The Need for Lifelong Education	11
4. Use of the Term "Lifelong Education"	12
5. Lifelong Education and Educational Practice	14
6. Schools in the Context of Lifelong Education	17
7. Lifelong Education and the Teacher	19
8. The Five Key Questions for Lifelong Education	20
9. Questions, Issues and Problems	23
References	25
Chapter 2: PROSPECTS OF LIFELONG EDUCATION	28
P. Lengrand	
1. Lifelong Education Is a Concept	28

2. Terminological Difficulties	29
3. An Educational Revolution	29
4. Resistance to Innovation	30
5. Perspectives	31
6. Relativity of Knowledge	31
7. Misinterpretations	33
8. The Forces Involved	33
9. Present Situation	34
Chapter 3: LIFELONG EDUCATION AT THE CROSSROADS	36
B. Suchodolski	
Chapter 4: LIFELONG EDUCATION: SUGGESTIONS FOR AN EVALUATION OF EXPERIENCES	50
E. Gelpi	
1. Introduction	50
2. Educational Trends	50
3. Analysis of the Ideological Use of the Concept	51
4. Educational Practice and Social Realities	52
5. Key Points of Admission: Reforms	53
6. System of Production and System of Education	58
7. Local Communities and Associations	59
Notes	61
Chapter 5: THE CONCEPT OF CONTINUOUS EDUCATION	63
K. Richmond	
1. Foreword	63
2. The Crisis of Schooling	64
3. The Educative Society	66
4. Continuous Education	71
Notes	77

Chapter 6: DEVELOPING LIFELONG EDUCATION: POST-SCHOOL PERSPECTIVES	78
A.K. Stock	
References	86
Chapter 7: LIFELONG EDUCATION AND ADULT EDUCATION: REFLECTIONS ON FOUR CURRENT PROBLEM AREAS	88
A. Pflüger	
1. New Tasks and Functions in Society for Adult Education	89
2. The "Unit-Credit" System as a Means of Co- operation between Schools and Adult Education	91
3. Openness and Continuity in Adult Education as Necessary Pre-requisites for a System of Lifelong Learning	93
4. Taking Account of Individual and Societal Needs by Integrating Vocational and Political Education	95
Chapter 8: LIFELONG EDUCATION: SOME THEORETICAL AND PRACTICAL CONSIDERATIONS	99
A.J. Cropley	
1. Lifelong Education and Educational Theory	99
2. Lifelong Education and Philosophy	101
3. Lifelong Education and Educational Practice	104
4. Lifelong Education and Society	108
5. Lifelong Education and Educational Systems	110
6. Lifelong Education and Existing Educational Practice	112
7. Prospects and Guidelines	113