

Language Acquisition:

Problems and Perspectives

Edited by

Diāna Laiveniece

Cambridge
Scholars
Publishing



TABLE OF CONTENTS

| | |
|---|----|
| Introduction | 1 |
| Research on Language Acquisition in the Baltic States: Overview of Themes and Problems Diāna Laiveniece | |
| Part I: Language Acquisition in the Context of Bilingualism/ Multilingualism | |
| Chapter One..... | 12 |
| Plurilingual and Intercultural Approaches in Language Learning and Teaching Māra Dirba | |
| Chapter Two | 23 |
| Foreign Language Teachers' Viewpoints on Intercultural Competence Development in the Foreign Language Teaching/Learning Process Roma Kriaučiūnienė, Aukse Šiugždinienė | |
| Chapter Three | 38 |
| <i>Jauniešu attieksme pret vairāku svešvalodu apguvi skolā – svarīgs faktors multilingvisma attīstībai Latvijā</i> Youth Attitude towards Acquisition of Several Foreign Languages at School as an Important Factor of Multilingualism Development in Latvia Rūta Ķemere | |
| Chapter Four..... | 52 |
| <i>Bilingualer Erstspracherwerb eines deutsch-lettischen Kindes. Code-Switching versus Sprachmischung</i> Bilingual First-Language Acquisition of a German-Latvian Child: Change of the Code and Mixing Languages Thomas Lewandowski | |

Part II: Pedagogical Factors in Language Acquisition

| | |
|---|-----|
| Chapter Five | 68 |
| Importance of Learning Goals in the Process of Learning English in Upper-Secondary School Dagnija Deimante-Hartmane | |
| Chapter Six | 78 |
| <i>Einstellung der Studenten auf ihre Kompetenzen zur selbstständigen Lernplanung im Kontext vom Lernen des Lernens</i> Development of Students' Competences of Planning Their Independent Learning Process – Learning How to Learn Virginija Jūratė Pukevičiūtė | |
| Chapter Seven..... | 91 |
| The Dependence of Pupils' Writing Achievements on Their Learning Experience Danguolė Kalesnikienė, Agnė Saylik | |
| Chapter Eight..... | 99 |
| Researching Language Competency of Children with Severe Mental Disorders Dina Bethere, Inese Roste, Kaiva Žīmante | |
| Chapter Nine..... | 109 |
| The Change in English Teacher Education: Historical Perspective Reda Baranauskienė | |

Part III: Research on Literacy

| | |
|---|-----|
| Chapter Ten | 122 |
| The Relationship between Verbal Ability and Demographic Factors in Latvia Ingūna Griškēviča | |
| Chapter Eleven | 134 |
| <i>Орфографическая грамотность русских интернет-пользователей в Латвии</i> Spelling Literacy of Russian Internet Users in Latvia Марина Новик | |

| | |
|--|-----|
| Chapter Twelve | 143 |
| Influence of Educational Factors Applied by Teachers on Third-grade Pupils' Creative Writing Skills | |
| Agnė Saylik | |
| Chapter Thirteen..... | 154 |
| Complex Sentences – Indicators of Foreign Language Proficiency Level of Secondary School Graduates | |
| Vineta Rūtenberga | |
| Chapter Fourteen | 165 |
| <i>Diktāts ortogrāfiskās kompetences uzlabošanai franču valodas kā svešvalodas apguvē</i> | |
| Dictation as a Means for Improving the Orthographic Competence when Learning French as a Foreign Language | |
| Inese Veisbuka | |
| Chapter Fifteen | 179 |
| Standardized Tasks Establishing Lithuanian Fourth-Grade Pupils' Higher Text Comprehension Abilities | |
| Daiva Jakavonytė-Staškuvienė | |
| Part IV: Language Acquisition at an Early Age | |
| Chapter Sixteen | 192 |
| The Second Language Phonological System Acquisition at Preschool Age: an Insight into Contemporary Research | |
| Ingēra Tomme-Jukēvica | |
| Chapter Seventeen..... | 212 |
| <i>Обучение эстонскому языку как процесс языковой социализации детей некоренной национальности в детских садах Эстонии</i> | |
| Acquisition of Estonian as a Process of Language Socialization by Non-Estonian Children in Kindergartens in Estonia | |
| Inna Järva | |
| Chapter Eighteen | 224 |
| Using Information and Communication Technologies in Early English Teaching | |
| Dalė Roikienė | |

| | |
|---|-----|
| Chapter Nineteen | 233 |
| Correction of Children's Speech and Language Disorders at Preschool Age | |
| Gundega Tomele | |
| Part V: Research in Linguodidactics to Assist Language Acquisition | |
| Chapter Twenty | 248 |
| <i>Monitora modeļi valodas apguves teorijās</i> | |
| Monitor Models in Language Acquisition Theories | |
| Inga Bliska | |
| Chapter Twenty-One | 260 |
| Rehabilitating Krashen? Can the Latest Theories in SLA Research Lend New Support to Stephen Krashen's Hypotheses? | |
| Vytenis Končius | |
| Chapter Twenty-Two..... | 272 |
| <i>Valodas izjūta kā lingvodidaktikas jēdziens</i> | |
| Feel for the Language as a Linguodidactic Concept | |
| Diāna Laiveniece | |