

# Contents

	<i>Preface</i> .....	vii
I	<i>The Dynamics of Family Interaction</i> .....	1
	Introduction .....	1
	The Family as a Social System .....	4
	Roles, role complementarity and role discrepancy .....	7
	Child-rearing Practices and Personality Development .....	12
	Maternal overprotection .....	15
	Parental Attitudes .....	18
	The evaluation of parental attitudes .....	18
	Parental attitudes and parental behavior .....	22
	Maternal attitudes and child adjustment .....	28
	Parental Behavior .....	32
	Maternal behavior and child adjustment .....	32
	Observations of maternal behavior .....	40
	The Dynamic Interaction between Maternal and Child Behavior .....	44
II	<i>Parental Reactions to a Child with a Defect</i> .....	51
	Personality Structure .....	51
	Defenses against threat .....	52
	Expectations and Discrepancy .....	55
	The meanings of a child .....	57
	Mourning .....	60
	Guilt .....	61
	Defenses against Anxiety .....	62
	Effects on family equilibrium .....	68
	Realistic Coping with Crises .....	69
III	<i>Counseling Parents of Exceptional Children</i> .....	71
	On Terminology .....	71
	The Ultimate Aim .....	73
	Professional Responsibility .....	74
	The Interview .....	76
	The first principle: Honesty .....	76
	The Task of the Interview .....	79
	Purposes of interviewing .....	80
	Principles of Interviewing .....	83
	Unconscious motivation .....	83
	Ambivalence .....	84
	Acceptance .....	85
	Relationship .....	86

	Listening .....	88
	Questions .....	91
	Interpretation .....	93
	Group Counseling .....	95
IV	<i>The Mentally Retarded Child in the Family</i> .....	100
	The Parents' Reactions .....	101
	Parental awareness .....	103
	Parental needs .....	104
	The Diagnosis is the Beginning .....	108
	The Question of Placement .....	110
	Institutionalization and family integration .....	112
	Reality Factors .....	117
V	<i>The Child with Sensory Defect or Physical Handicap in the Family</i> .....	123
	The Parents and the Child .....	123
	Expectations and Demands .....	124
	Compensatory experiences .....	126
	Discipline and punishment .....	129
	The Parents' Reactions .....	130
	Professional help .....	137
VI	<i>The Emotionally Disturbed and Mentally Ill Child in the Family</i> .....	139
	Theories on the Parents' Role in Etiology .....	139
	The scapegoat theory of emotional disturbance .....	139
	The interaction theory of mental illness .....	143
	Work with Parents of the Emotionally Disturbed Child ....	145
	The role of the father .....	148
	Guilt and shame .....	150
	Work with Parents of the Mentally Ill Child .....	154
VII	<i>The Gifted Child in the Family</i> .....	157
	The Exceptional State of the Gifted Child .....	157
	The Social Reality .....	157
	The Gifted Child and Family Interaction .....	159
	Work with Parents of the Gifted Child .....	161
VIII	<i>The Adopted Child in the Family</i> .....	164
	The Exceptional State of the Adoptive Family .....	164
	The psychologic hazard .....	164
	The Psychology of Couples who Adopt .....	167
	The Psychology of the Adopted Child .....	170
	The Attitude of Society .....	172
IX	<i>The Case of Bobby Bolczek and his Family</i> .....	173

Introduction .....	173
The Family History .....	174
The Child's History .....	175
Work with the Family .....	181
Intake interviews .....	182
Interview with the father .....	188
The last intake interview .....	189
Planning for the Family .....	191
Hopes and Disappointments .....	194
Work with the community .....	204
X <i>An Annotated Bibliography of Selected Guides for Parents...</i>	207
Mentally Retarded Children .....	208
Brain-damaged and Cerebral Palsied Children .....	211
Blind Children .....	212
Deaf Children .....	213
Mentally Ill Children .....	214
Exceptional Children (general) .....	214
Gifted Children .....	215
Adopted Children .....	217
Articles and Pamphlets .....	218
<i>References</i> .....	219
<i>Index of Names</i> .....	226
<i>Index of Subjects</i> .....	228