

Contents

Introduction: Research and History Education	vii
1. Assessing the Status of Historical Sources: An Exploratory Study of Eight US Elementary Students Reading Documents <i>Bruce A. VanSledright and Peter Afflerbach</i>	1
2. Students' Approaches to Validating Historical Claims <i>Rosalyn Ashby</i>	21
3. Digging for Clues: An Archaeological Exploration of Historical Cognition <i>Linda S. Levstik, A. Gwynn Henderson and Jennifer S. Schlarb</i>	37
4. Taiwanese Students' Understanding of Differences in History Textbook Accounts <i>Yi-mei Hsiao</i>	54
5. 'Till New Facts are Discovered': Students' Ideas about Objectivity in History <i>Isabel Barca</i>	68
6. Children's Understanding of Historical Narrative in Portugal <i>Marilia Gago</i>	83
7. Between Reproducing and Organizing the Past: Students' Beliefs about the Standards of Acceptability of Historical Knowledge <i>Veronica Boix Mansilla</i>	98
8. History, Memory and Learning to Teach <i>Peter Seixas, Dan Fromowitz and Petra Hill</i>	116

CONTENTS

9.	The Epistemological Reach of the History Teacher <i>Maria do Carmo Barbosa de Melo</i>	135
10.	Portuguese History Teachers' Ideas about History <i>Olga Magalhães</i>	148
11.	Understanding the Knowledge Bases of History Teaching: Subject, Pupils and Professional Practices <i>Anna Pendry, Chris Husbands and Alison Kitson</i>	161
12.	Interpreting the Past, Serving the Present: US and English Textbook Portrayals of the Soviet Union During the Second World War <i>Jason Nicholls and Stuart Foster</i>	173
	Notes on Contributors	188
	Index	192