

Contents

Foreword by John F. Fanselow	ix
Foreword by H. H. Stern	xi
Contributors	xiii
Overview of the Contents	xvii

PART ONE: AN INTRODUCTION TO LEARNER STRATEGIES

1. Conceptual Background and Utility Anita L. Wenden	3
2. Learner Strategies: Theoretical Assumptions, Research History and Typology Joan Rubin	15
3. Studying Learner Strategies: How We Get the Information Andrew D. Cohen	31

PART TWO: STUDYING LEARNER STRATEGIES

4. Memory in Language Learning Irene Thompson	43
5. Student Processing of Feedback on Their Compositions Andrew D. Cohen	57
6. The Learning Strategies of ESL Students Anna Uhl Chamot	71
7. Strategies of Two Language Learners: A Case Study Roberta G. Abraham and Roberta J. Vann	85
8. How to Be a Successful Language Learner: Insights and Prescrip- tions from L2 Learners Anita L. Wenden	103
9. Surveying Student Beliefs About Language Learning Elaine K. Horwitz	119

PART THREE: PROMOTING LEARNER AUTONOMY

10. The Effects of Training in the Use of Learning Strategies on Acquiring English as a Second Language J. Michael O'Malley	133
11. The Learner as Manager: Managing Learning or Managing to Learn? Henri Holec	145
12. Incorporating Learner Training in the Classroom Anita L. Wenden	159

viii Contents

Bibliography	169
Index	179