

Contents

| | | |
|-----------------|---|------------|
| | Introduction | vii |
| | Sounds and symbols | ix |
| | Using the cassette | xi |
| Part one | 1 Teaching and learning pronunciation | 1 |
| | 1.1 The teacher's role | 1 |
| | 1.2 The learner's role | 2 |
| | 1.3 Pronunciation goals | 3 |
| | 1.4 Factors that affect pronunciation learning | 4 |
| | 1.5 Aspects of pronunciation | 9 |
| | 1.6 Speaking with a foreign accent | 11 |
| | 2 Intelligibility | 13 |
| | 2.1 What is intelligibility? | 13 |
| | 2.2 Sources of intelligibility problems | 16 |
| | 2.3 Assessing intelligibility | 20 |
| | 3 Building awareness and concern for pronunciation | 27 |
| | 3.1 Word stress | 28 |
| | 3.2 Rhythm | 30 |
| | 3.3 Sentence stress | 32 |
| | 3.4 Weak forms | 36 |
| | 3.5 Intonation | 39 |
| | 3.6 The sounds | 45 |
| | 3.7 Linkage and speech simplifications | 51 |
| | 3.8 General awareness-building activities | 54 |
| | 4 Extending and consolidating | 59 |
| | 4.1 Word stress | 59 |
| | <i>A summary of English word stress rules</i> | 63 |
| | 4.2 Using stress in sentences | 65 |
| | 4.3 Making sounds | 69 |
| | 4.4 Aspects of connected speech | 78 |
| | <i>Rules for linkage</i> | 82 |
| | <i>Common simplifications of sounds</i> | 83 |
| | <i>List of weak forms</i> | 84 |
| | 4.5 Intonation | 85 |

| | | |
|-----------------|--|------------|
| | 5 Sounds and spellings | 94 |
| | 5.1 How does the English spelling system work? | 94 |
| | 5.2 English spelling and learning pronunciation | 96 |
| | 5.3 The causes of spelling problems | 98 |
| | <i>Spelling and pronunciation errors</i> | 99 |
| | 5.4 Rules and regularities of English spelling | 100 |
| | <i>Rules for consonants</i> | 101 |
| | <i>Rules for vowels</i> | 104 |
| | 5.5 Teaching suggestions | 110 |
| | 6 Integrated pronunciation teaching | 113 |
| | 6.1 Pronunciation and vocabulary work | 114 |
| | 6.2 Exploiting transcriptions of recorded material | 116 |
| | 6.3 Integrating intonation | 117 |
| | 6.4 The role of self-evaluation and monitoring | 118 |
| | 6.5 Opportunities to excel | 122 |
| Part two | Using Part Two | 123 |
| | Arabic | 124 |
| | Chinese | 128 |
| | French | 132 |
| | German | 136 |
| | Greek | 139 |
| | Italian | 143 |
| | Japanese | 149 |
| | Spanish | 153 |
| | Turkish | 157 |
| | Suggestions for further reading | 161 |
| | Bibliography | 162 |
| | Index | 163 |