

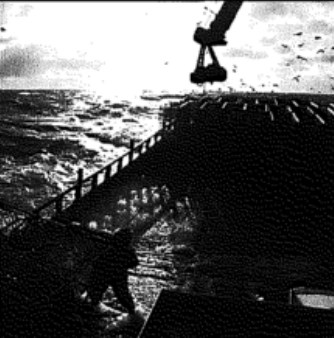






CONTENTS

Unit	Grammar	Vocabulary	Reading
1 Personality (p 6–15) 	Question forms, subject and object questions Present simple and present continuous	Personality adjectives Prefixes	Encyclopedia entry about Carl Jung Internet article about Hideo Nakata Magazine article about charisma
2 Travel (p16–25) 	Past simple, regular and irregular verbs Present perfect simple and past simple; <i>yet, already, before, never</i>	Travel expressions Phrasal verbs (1)	Magazine article about travel and tourism Articles about famous explorers Magazine article about Wilfred Thesiger Excerpt from <i>Arabian Sands</i>
3 Work (p26–35) 	Present perfect continuous Present perfect simple and continuous	Work adjectives Expressions connected with time and work 	Job advertisements Magazine article about homeworking Advice leaflet about job interviews
REVIEW UNITS 1–3 (p36–37)			
4 Language (p38–47) 	Future forms: <i>will, going to</i> , present continuous First conditional, time clauses	Language learning, phrasal verbs (2) <i>allow, permit, let</i>	Advert for a language course News website about texting Excerpt about dying languages
5 Advertising (p48–57) 	Second conditional Comparison: <i>as ... as</i> , emphasising difference and similarity	Adjectives, advertising Advertising methods Word combinations	Opinions about advertising Magazine article about advertising Newspaper article about advertising to children
6 Business (p58–67) 	Past continuous Past perfect	Business terms and roles Business word combinations	Leaflet about business plans Business dilemmas Obituaries of business icons
REVIEW UNITS 4–6 (p68–69)			

UNITS 1–6

Listening	Speaking / Pronunciation	Scenario	Study & Writing skills
<p>Conversation about appearance and personality</p> <p>Radio interview with a psychologist</p>	<p>Discussing personalities</p> <p>Information gap</p> <p>Discussing charisma and personality</p> <p>Pronunciation: word stress</p>	<p>Personality clash</p> <p>Key Language: giving opinions, agreeing and disagreeing</p> <p>Task: choosing a new team member</p>	<p>Taking notes while reading</p> <p>Symbols and abbreviations</p> <p>A comparative essay</p> <p>Linkers</p>
<p>Talk about travelling abroad</p> <p>Interview</p> <p>Lecture</p>	<p>Discussing travel</p> <p>Discussing past life events</p> <p>Discussing jobs</p> <p>Pronunciation: -ed endings</p> <p>Pronunciation: weak forms</p>	<p>A study trip</p> <p>Key Language: discussing advantages and disadvantages, making suggestions</p> <p>Task: organising a study trip</p>	<p>Taking notes while listening</p> <p>A biographical profile</p> <p>Time linkers</p>
<p>Monologues describing jobs</p> <p>Monologues about homeworking</p> <p>Conversation with a careers advisor</p> <p>Monologues about writing CVs</p>	<p>Discussing jobs</p> <p>Discussing what is important in a job</p> <p>Discussing homeworking</p> <p>Asking killer questions</p> <p>Pronunciation: correcting politely</p> <p>Pronunciation: contractions and weak forms</p>	<p>Situation vacant</p> <p>Key Language: asking questions, giving answers</p> <p>Task: taking part in a job interview</p>	<p>Organising ideas</p> <p>Paragraphs</p> <p>Organising a paragraph</p> <p>Covering letter and curriculum vitae (CV)</p>
<p>Conversation between two students</p> <p>Radio interview about Gaelic</p>	<p>Discussing language</p> <p>Discussing texting and language in the future</p> <p>Debate – minority languages</p>	<p>Language training</p> <p>Key Language: accepting and rejecting ideas, considering consequences</p> <p>Task: selecting an English language programme</p>	<p>Describing tables and charts</p> <p>A report</p>
<p>Monologues about advertisements</p> <p>Conversation about advertising techniques</p> <p>TV debate about advertising</p>	<p>Talking about adverts</p> <p>Describing and discussing photos</p> <p>Discussing using different media to advertise products</p> <p>Roleplay</p>	<p>B-Kool soft drinks</p> <p>Key Language: the language of presentations</p> <p>Task: giving a formal presentation</p>	<p>Using your dictionary</p> <p>A formal letter</p> <p>Dependent prepositions</p>
<p>Radio interview about setting up a business</p> <p>Conversation about a business idea</p>	<p>Pairwork – planning a business idea</p> <p>Discussing business dilemmas</p> <p>Talking about famous people's achievements</p> <p>Pronunciation: weak forms</p>	<p>Sunglasses after dark</p> <p>Key Language: making offers, stating a position, bargaining</p> <p>Task: negotiating a deal</p>	<p>Recognising formal and informal language</p> <p>Beginning and ending letters and emails</p> <p>Writing emails</p>

CONTENTS

Unit	Grammar	Vocabulary	Reading
7 Design (p70–79) 	Modals Modals: present deduction	Word building, adjectives Abstract nouns	Extracts from a design book Encyclopedia entry about Raymond Loewy
8 Education (p80–89) 	Defining relative clauses Non-defining relative clauses	Education and studying	News debate website about single-sex schools Encyclopedia entry about Maria Montessori Newspaper editorial about university fees
9 Engineering (p90–99) 	The passive Articles	Word combinations	Publicity leaflet about females in engineering Article about asteroids hitting the Earth Articles about three superstructures
REVIEW UNITS 7–9 (p100–101)			
10 Trends (p102–111) 	Expressions of quantity Infinitives and <i>-ing</i> forms	Phrasal verbs (3) Adjective order	Book review: <i>Tipping Point</i> Magazine article about films and fashion Magazine article about life expectancy
11 Arts and media (p112–121) 	Reported speech: statements and commands Reported speech: questions	Words connected with the arts	Reviews Magazine article about media recluses Interview with Rageh Omar
12 Crime (p122–131) 	Third conditional Past deduction; <i>should have, shouldn't have</i>	Crime, technology, money Word combinations People in crime	Newspaper report about cyber crime Article about the psychology of crime Newspaper reports about bank robberies
REVIEW UNITS 10–12 (p132–133)			
Language Reference and Extra Practice (p134–157) • Communication Activities (p158–168)			

UNITS 7–12

Listening	Speaking / Pronunciation	Scenario	Study & Writing skills
<p>Discussion about a product</p> <p>Conversations at a design museum</p> <p>Conversation with a teacher about written work</p>	<p>Discussing objects in the home</p> <p>Discussing designs</p> <p>Designing a new product</p> <p>Pronunciation: word stress</p>	<p>Martelli design competition</p> <p>Key Language: describing qualities</p> <p>Task: evaluating designs</p>	<p>Editing and proofreading</p> <p>A report</p> <p>Linkers</p>
<p>Monologue about a teacher 'Call my bluff'</p> <p>Monologues about worth of university</p> <p>Conversation about a course</p>	<p>Discussing education</p> <p>Describing a teacher</p> <p>Talking about educational systems</p>	<p>Trouble at Lakeside</p> <p>Key Language: discussing possibilities and options</p> <p>Task: problem-solving</p>	<p>Reading strategies</p> <p>Skimming</p> <p>Scanning</p> <p>A formal letter</p> <p>Letter conventions</p>
<p>Radio interview with a woman engineer</p> <p>A talk</p>	<p>Discussing engineering achievements</p> <p>Passives quiz</p> <p>Discussing structures</p> <p>Designing a superstructure</p>	<p>The Sky-High project</p> <p>Key Language: discussing options, making decisions</p> <p>Task: assessing a project</p>	<p>Preparing for a talk</p> <p>Linkers</p> <p>Describing a process</p> <p>Using the passive</p>
<p>Conversation between manager and shop assistant</p> <p>Advice on learning vocabulary</p>	<p>Talking about trends</p> <p>Discussing fashion and clothes</p> <p>Discussing work, health and society</p> <p>Pronunciation: stress</p> <p>Pronunciation: numbers</p>	<p>Bellevue</p> <p>Key Language: the language of meetings</p> <p>Task: participating in a meeting</p>	<p>Recording and learning vocabulary</p> <p>Describing a trend</p> <p>Avoiding repetition</p>
<p>Reviews</p> <p>Conversation about a job interview</p> <p>Beginnings of talks</p>	<p>Debate – how to spend an arts grant</p> <p>Discussing celebrities and the arts</p> <p>Describing a news event</p>	<p>The silver screen</p> <p>Key Language: comparing and contrasting</p> <p>Task: choosing a film to produce</p>	<p>Delivering a talk</p> <p>A report</p> <p>Making generalisations</p>
<p>Monologues by criminals</p> <p>Monologues about a robbery</p> <p>Lecture on home security</p> <p>Lecture on car security</p>	<p>Discussing crimes</p> <p>Discussing crimes and criminals</p> <p>Speculating about a crime</p>	<p>You, the jury</p> <p>Key Language: presenting a case and discussing a verdict</p> <p>Task: discussing court cases</p>	<p>Summarising</p> <p>A narrative using cause and effect</p> <p>Linkers</p>

Audioscripts (p169–183)