

CONTENTS

<i>List of contributors</i>	vii
<i>Acknowledgements</i>	viii
1 From them to us: setting up the study	1
2 USA: I kind of wonder if we're fooling ourselves LINDA WARE	21
3 USA Response: Liberating voices?	43
4 Scotland: Mainstreaming at the margins JULIE ALLAN	50
5 Scotland Response: Professionals at the centre?	63
6 New Zealand: Inclusive school, inclusive philosophy? KEITH BALLARD AND TREVOR MACDONALD	68
7 New Zealand Response: One philosophy or two?	95
8 Norway: Adapted education for all? KARI NES MORDAL AND MARIT STRØMSTAD	101
9 Norway Response: Adapted education for some?	118
10 The Netherlands: A springboard for other initiatives GERRY J. REEZIGT AND SIP JAN PIJL	123
11 The Netherlands Response: Plunging into inclusion?	143
12 Ireland: Integration as appropriate, segregation where necessary JIM BENNET, HUGH GASH AND MARK O'REILLY	149
13 Ireland Response: Limited resources for inclusion?	165
14 Australia: Inclusion through categorisation? JEFF BAILEY	171
15 Australia Response: Paying attention to disorder?	186

FROM THEM TO US

16	England: Inclusion and exclusion in a competitive system TONY BOOTH, MEL AINSCOW AND ALAN DYSON	193
17	England Response: We wonder if we're fooling ourselves	226
18	Making comparisons: drawing conclusions	232
	<i>Bibliography</i>	247
	<i>Name index</i>	261
	<i>Subject index</i>	264