

Contents

VOLUME IV <i>Intellectual Development</i>	
Introduction	1
Part Eleven: Genetic Epistemology	
66. A Function for Thought Experiments <i>T. S. Kuhn</i>	19
67. An Interpretation of Piaget's Constructivism <i>Ernst von Glaserfeld</i>	41
Part Twelve: Developmental Explanation	
68. The Stage Question in Cognitive-developmental Theory <i>Charles J. Brainerd</i>	65
69. Developmental Explanations <i>Richard F. Kitchener</i>	92
Part Thirteen: Operational Logic	
70. Critical Notice: <i>Traité de Logique</i> by Jean Piaget <i>N. Isaacs</i>	117
71. Circular Relation between Understanding and Logic <i>Jan Smedslund</i>	124
72. Fixation of Belief and Concept Acquisition <i>Jerry Fodor</i>	128
73. A Deconstruction of Fodor's Anticonstructivism <i>Robert L. Campbell and Mark H. Bickhard</i>	134
74. Children's Ability to Handle Piaget's Propositional Logic: A Conceptual Critique <i>Robert H. Ennis</i>	149
75. The Future of Piagetian Logic <i>Leo Apostel</i>	190
76. Piaget's Category-theoretic Interpretation of Cognitive Development: A Neglected Contribution <i>Philip M. Davidson</i>	230

Part Fourteen: Equilibration

77. Dispensable and Core Elements in Piaget's Research Program <i>Harry Beilin</i>	253
78. Piaget on Equilibration <i>Pierre Moessinger</i>	272
79. 'If You Want to Get Ahead, Get a Theory' <i>Annette Karmiloff-Smith and Bärbel Inhelder</i>	284
80. 'Prise de Conscience' and Taking Charge of One's Own Cognitive Functioning <i>Adrien Pinard</i>	304
81. Structures, Procedures, Heuristics, and Affectivity <i>Terrance Brown and Lee Weiss</i>	321
82. On Piaget on Necessity <i>Leslie Smith</i>	359
83. Piaget on Variation and Selection Models: Structuralism, Logical Necessity and Interactivism <i>Mark H. Bickhard</i>	388
Concluding Assessment	435