



# Contents

EDITOR'S INTRODUCTION	v
GLOSSARY	xxii
PART ONE	
<i>I. The Mental Development of the Child</i>	3
1. The Neonate and the Infant	8
2. Early Childhood from Two to Seven Years	17
A. THE SOCIALIZATION OF ACTION	18
B. THE GENESIS OF THOUGHT	22
C. INTUITION	29
D. THE AFFECTIVE LIFE	33
3. Childhood from Seven to Twelve Years	38
A. THE PROGRESS AND SOCIALIZATION OF BEHAVIOR	38
B. THE PROGRESS OF THOUGHT	41
C. THE RATIONAL OPERATIONS	48
D. AFFECTIVITY, WILL, AND MORAL FEELINGS	54
4. Adolescence	60
A. THOUGHT AND ITS OPERATIONS	61
B. THE AFFECTIVITY OF THE PERSONALITY IN THE SOCIAL WORLD OF ADULTS	64
PART TWO	
<i>II. The Thought of the Young Child</i>	77
1. The Child and the Adult	78

2. The Cognitive Structures	81
3. Psychology and Genetic Epistemology	83
III. <i>Language and Thought from the Genetic Point of View</i>	88
1. Thought and the Symbolic Function	88
2. Language and the "Concrete" Logical Operations	92
3. Language and Propositional Logic	94
IV. <i>The Role of the Concept of Equilibrium in Psychological Explication</i>	100
1. The Explicative Role of the Concept of Equilibrium	102
2. Models of Equilibrium	107
3. Conclusion	113
V. <i>Problems of Genetic Psychology</i>	116
1. Innateness and Acquisition	117
2. The Problem of the Necessity Proper to the Logical Structures	120
3. The Development of Perception	131
VI. <i>Genesis and Structure in the Psychology of Intelligence</i>	143
1. Historical Background	144
2. Genesis Emanates from a Structure and Culminates in a Structure	147
3. Every Structure Has a Genesis	149
4. Equilibrium	150
5. Example of Logico-Mathematical Structures	152
6. Case Study	154
BIBLIOGRAPHICAL REFERENCES	159
BIOGRAPHICAL NOTE	163
INDEX OF NAMES	165
SUBJECT INDEX	167