

# Contents

Contributors	vii
Introduction <i>Siv Björklund and Mikaela Björklund</i>	1
1 A Comparison of Swedish and Canadian Educational Policies and Instructional Practices: The Case of Multilingual Language Learners <i>Jim Cummins and Jarmo Lainio</i>	11
2 National Curriculum Reforms and Their Impact on Indigenous and Minority Languages: The Sami in Norway and Welsh in Wales in Comparative Perspective <i>Kamil Özerk and Colin H. Williams</i>	39
3 Linguaging and Language Policies among Multilingual Children and Youth Groups in Finland and Denmark <i>Anna Slotte, Janus Spindler Møller and Tuuli From</i>	68
4 ‘I Am a Plurilingual Speaker, but Can I Teach Plurilingual Speakers?’ Contradictions in Student Teacher Discourses on Plurilingualism in Spain, Slovenia and Finland <i>Júlia Llompart, Tjaša Dražnik and Mari Bergroth</i>	95
5 In Search of Dominant Language Constellations among Multilingual Young Adults in Cyprus and Finland: The Influence of Multiple Language Use and Practices on Linguistic Identity and Trajectories as Future Teachers <i>Sviatlana Karpava, Mikaela Björklund and Siv Björklund</i>	121
6 Supporting Multilingual Learning in Educational Contexts: Lessons from Poland, Finland and California <i>Agnieszka Otwinowska, Mari Bergroth and Eve Zyzik</i>	147

7	Researching Adolescents' Linguistic Repertoires in Multilingual Areas: Case Studies from South Tyrol and Finland <i>Lorenzo Zanasi, Karita Mård-Miettinen and Verena Platzgummer</i>	173
	Creating Synergies in Comparative Multilingualism: An Epilogue <i>Colin H. Williams</i>	198
	Index	213