

Contents

List of Contributors viii

Autoethnography as Research in ELT: Methodological Challenges and Affordances in the Exploration of Transnational Identities, Pedagogies, and Practices 1
BEDRETTIN YAZAN, SURESH CANAGARAJAH, AND RASHI JAIN

PART 1

Traversing Liminal Spaces in Communities, Cultures, and Languages 21

1 Challenges and Successes in Negotiating Identity and Asserting Agency as an Irish, Transcultural, Boundary-Spanning, ELT Academic 23
MARGARET M. LIEB

2 Across the Atlantic and Back Again: A TESOL Practitioner's Journey from the Monolingual, through the Bilingual, to the Multilingual 41
ANNA KRULATZ

3 When My Professor Tells Me to Write Poetry in My Second Language: A Poetic Autoethnography 57
FANG-YU LIAO

4 Invisible Borders: On Being a Ghanaian Immigrant in the United States 75
ABIGAIL AMOAKO KAYSER

- 5 *Dear Eric: An Autoethnodrama of Exploring Professional Legitimacy as a Transnational EFL Instructor* 88
ERIC K. KU

PART 2

Traversing Liminal Spaces in Academic Research 107

- 6 *(Re)Imagining Myself as a Translingual, a Transnational, and a Pracademic: A Critical Autoethnographic Account* 109
RASHI JAIN

- 7 *Floating on English in a Rising Sea of Globalization: Liminality, Liability, Transformation* 128
ADNAN AJŠIĆ

- 8 *Bridge Building Through a Duoethnography: Stories of Nepantleras in a Land of Liberation* 146
ETHAN TRINH AND LEONARDO JAVIER MERINO MÉNDEZ

- 9 *Identities of European-based Transnational Researchers in TESOL: An Ecological Perspective* 161
JUN JIN, SONJA BABIC, ASTRID MAIRITSCH AND SARAH MERCER

PART 3

Traversing Liminal Spaces of Pedagogies 183

- 10 *I'm From Foreign: Transnational Identity Construction in the Journey of Being and Becoming an ESOL Educator* 185
SARINA CHUGANI MOLINA

- 11 *Towards Glocally Situated TESOL Practices: Collaborative Autoethnography* 206
SOYOUNG SARAH HAN, MARI HANEDA, AND MAGDA MADANY

- 12 *Uncovering Transnational Practitioner-Researchers' Identity and Equity-Oriented Practices: A Critical Lens* 223
ANDREA ENIKŐ LYPKA AND IMELDA BANGUN

13	What Do We Bring to “THE TABLE”?: A Visual Autoethnography of Underrepresented Asian TESOL Practitioners in the US	242
	SURIATI ABAS, SUPARNA BOSE, YEOEUN PARK, AND JUN TAKAHASHI	
	<i>Index</i>	262