

CONTENTS

PREFACE	<i>page</i> v
LIST OF CHILDREN	xi
I. THE TEACHER AND PSYCHOLOGY	1
I. A PSYCHOLOGICAL APPROACH TO CHILDREN'S PROBLEMS	
II. PROBLEM BEHAVIOUR	9
III. BIOLOGICAL AND PSYCHOLOGICAL CONCEPTS	14
IV. PSYCHOLOGICAL INTERPRETATION OF THE CHILD'S BEHAVIOUR	23
V. THE ROLE OF HOME AND SCHOOL IN THE CHILD'S LIFE	36
II. WHAT CAN THE TEACHER DO?	
PROLOGUE: MARY AND HER TEACHER	53
VI. INTRODUCTION TO PROBLEM PATTERNS—SCHOLASTIC PROBLEMS	57
VII. INTRODUCTION TO PROBLEM PATTERNS—SOCIAL PROBLEMS	79
VIII. THE TEACHER'S STUDY OF INDIVIDUAL CHILDREN	105
IX. THE TEACHER'S METHODS OF WORKING WITH INDIVIDUAL CHILDREN	118
X. THE TEACHER'S APPROACH TO FREQUENT PROBLEMS OF CHILDREN	146
XI. THE TEACHER'S MANAGEMENT OF SITUATIONAL DIFFICULTIES	169
XII. THE TEACHER'S WORK WITH PARENTS	175
XIII. REMEDIAL WORK IN SCHOOL	191
III. THE PSYCHOLOGIST'S COLLABORATION WITH THE SCHOOL	
XIV. THE PSYCHOLOGIST'S CONTRIBUTION TO THE ADJUSTMENT OF CHILDREN	207
XV. INTRODUCTION TO THE USE OF PROJECTIVE TECHNIQUES	229
APPENDIX: INVENTORY OF CASES BY PROBLEMS	248
INDEX OF AUTHORS	251
INDEX OF SUBJECTS	253