

Contents

Notes on Contributors *ix*

Foreword *xiii*

Peter Seixas

Acknowledgments *xix*

Introduction: History Education in (and for) a Changing World *1*

Scott Alan Metzger and Lauren McArthur Harris

Section I Policy, Research, and Societal Contexts of History Education *11*

**1 History Curriculum, Standards, and Assessment Policies
and Politics: U.S. Experiences** *13*

Tim Keirn

2 History Education Research and Practice: An International Perspective *37*

Mark Baildon and Suhaimi Afandi

3 Research Methodologies in History Education *61*

Terrie Epstein and Cinthia S. Salinas

4 Narratives of Black History in Textbooks: Canada and the United States *93*

LaGarrett J. King and Crystal Simmons

Section II Conceptual Constructs of History Education *117*

5 Historical Thinking: Definitions and Educational Applications *119*

Stéphane Lévesque and Penney Clark

6 Historical Reasoning: Conceptualizations and Educational Applications *149*

Carla van Boxtel and Jannet van Drie

- 7 Historical Consciousness: Conceptualizations and Educational Applications 177**
Anna Clark and Maria Grever
- 8 Historical Empathy: Perspectives and Responding to the Past 203**
Jason L. Endacott and Sarah Brooks
- 9 Historical Agency: Stories of Choice, Action, and Social Change 227**
Kent den Heyer
- 10 Global and World History Education 253**
Brian Girard and Lauren McArthur Harris
- Section III Ideologies, Identities, and Group Experiences in History Education 281**
- 11 Critical Theory and History Education 283**
Avner Segall, Brenda M. Trofanenko, and Adam J. Schmitt
- 12 National, Ethnic, and Indigenous Identities and Perspectives in History Education 311**
Carla L. Peck
- 13 Gender and Sexuality in History Education 335**
Margaret Smith Crocco
- 14 “Difficult Knowledge” and the Holocaust in History Education 365**
Sara A. Levy and Maia Sheppard
- Section IV History Education: Practices and Learning 389**
- 15 History Teacher Preparation and Professional Development 391**
Stephanie van Hover and David Hicks
- 16 Teaching Practices in History Education 419**
S. G. Grant
- 17 Assessment of Learning in History Education: Past, Present, and Possible Futures 449**
Denis Shemilt
- 18 Reconceptualizing History for Early Childhood Through Early Adolescence 473**
Linda S. Levstik and Stephen J. Thornton
- 19 Teaching Controversial Historical Issues 503**
Tsafir Goldberg and Geerte M. Savenije

Section V	Historical Literacies: Texts, Media, and Social Spaces	527
20	Reading in History Education: Text, Sources, and Evidence	529
	<i>Abby Reisman and Sarah McGrew</i>	
21	Writing and Argumentation in History Education	551
	<i>Jeffery D. Nokes and Susan De La Paz</i>	
22	Film Media in History Teaching and Learning	579
	<i>Richard J. Paxton and Alan S. Marcus</i>	
23	Digital Simulations and Games in History Education	603
	<i>Cory Wright-Maley, John K. Lee, and Adam Friedman</i>	
24	Learning History Beyond School: Museums, Public Sites, and Informal Education	631
	<i>Jeremy D. Stoddard</i>	
	Index	657